<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Instructor</th>
<th>Course Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201 SECT 101</td>
<td>1028</td>
<td>Lynch, Nicholas C</td>
<td>Intro to Financial Accounting</td>
<td>ONLINE</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Introductory study of the information system that measures, records, and communicates the economic activity of an entity, in monetary terms, to stakeholders outside of the organization. The study of assets, liabilities, owners’ equity, revenues, expenses, gains, and losses as they relate to the preparation of financial statements communicating an entity’s financial position, results of operations, and cash flows.</td>
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<tr>
<td>ACCT 202 SECT 101</td>
<td>1027</td>
<td>Decker, Jeffrey L</td>
<td>Intro to Managerial Accounting</td>
<td>ONLINE</td>
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<tr>
<td></td>
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<td></td>
<td>Introductory study of the process of identification, measurement, accumulation, summarization, preparation, interpretation, analysis, and communication of financial and non-financial information to assist managerial planning, controlling, and decision-making within an organization to assure appropriate use of and accountability for the organization’s resources. Students study terminology, cost behavior, cost estimation, cost assignment, cost accounting systems, cost of quality, financial and operational budgeting, performance evaluation, profitability analysis, pricing methodologies, and short-term and long-term decision-making techniques.</td>
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</tr>
<tr>
<td>ACCT 325 SECT 101</td>
<td>1029</td>
<td>Lynch, Nicholas C</td>
<td>Intermediate Accounting I</td>
<td>ONLINE</td>
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<tr>
<td></td>
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<td></td>
<td>An in-depth study of the information system that measures, records, and communicates the economic activity of an entity, in monetary terms, to stakeholders outside of the organization. The study of assets, liabilities, owner’s equity, revenues, expenses, gains, and losses as they relate to the preparation of financial statements communicating an entity’s financial position, results of operation, and cash flows.</td>
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</tr>
<tr>
<td>ANTH 112 SECT 101</td>
<td>1009 (GE)</td>
<td>Westwood, Lisa D</td>
<td>Society, Time, and Archaeology</td>
<td>ONLINE</td>
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<td>Significant events in mankind’s prehistoric cultural development and their relevance to the present. Human antiquity; the acquisition of culture during the Paleolithic; the beginning of early civilization. Introduction to the methods of archaeology and human paleontology.</td>
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</tr>
<tr>
<td>ANTH 140 SECT 101</td>
<td>1006 (GE)</td>
<td>Pilakowski, Michael J</td>
<td>Magic/Witchcraft/Religion</td>
<td>ONLINE</td>
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<td>A cross-cultural examination of religions and world views.</td>
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<tr>
<td>ANTH 333 SECT 101</td>
<td>1007 (GE)</td>
<td>Dizard, Jesse A</td>
<td>Nature, Culture, Environment</td>
<td>ONLINE</td>
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<td>This course examines how societies create, understand, and resolve environmental problems. It uses anthropological methods to explore relations between cultural and natural orders in a wide range of human groups. It emphasizes new approaches that can contribute to the well-being and sustainability of living communities in the twenty-first century.</td>
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</tbody>
</table>
ANTH 340 SECT 101 Class #1008 (GE)

**Anthropology of Food**
Yeager, Melody R

This course examines the social and cultural contexts of food production and consumption in a cross-cultural, global and historical perspective, including contemporary social, environmental and policy issues associated with food.

ARTH 100 SECT 101 Class #1043 (GE)

**Art Apprec: Multicult Persp**
Mittman, Asa S

An interactive discussion of art and visual literacy using related texts that focus on works from around the world, from ancient times to the present. This course fulfills General Education C1 requirements in the basic study of visual elements and concepts related to the arts.

ARTH 150 SECT 101 Class #1042 (GE)

**Surv of Arts Amer/Oceania/Afr**
Looper, Matthew G

A survey of visual arts, including Pre-Columbian, Post-Columbian, Native American, Islamic, and African. These arts will be placed in their historical, social, and religious contexts.

BADM 300W SECT 101 Class #1041

**Communication in Business (W)**
Sprague, Robert F

Emphasis is on solving business problems through the strategic design of verbal, print, and electronic messages. Models for effective business documents, presentations, meetings, and interpersonal as well as electronic project interaction are applied to business communication problems. Related technology use, etiquette, cultural differences, and ethical considerations are highlighted.

BADM 495 SECT 101 Class #1035

**Applied Strategic Dec Making**
Trailer, Jeff W

Class meets M–F, 1–4:40pm. This capstone course for Business Administration (BADM) majors integrates core business knowledge across all functional areas using a system dynamics approach. This approach emphasizes the Resource-Based View of the firm and the importance of managing the resource stocks and flows of an organization to arrive at policies designed to improve performance over time. Thus, strategy formulation and analysis are based on an awareness of system structure, feedback dynamics, and stakeholder mental models. Students perform an internal financial analysis of a firm, understand its performance structure and the economic value of the firm. The seminar combines lecture, discussion, data analysis, and simulation as principle methods for learning how to effectively manage an enterprise in dynamic, competitive environments.

BADM 495 SECT 102 Class #1036

**Applied Strategic Dec Making**
TBA

Class meets M–F, 8:30–11:10am. This capstone course for Business Administration (BADM) majors integrates core business knowledge across all functional areas using a system dynamics approach. This approach emphasizes the Resource-Based View of the firm and the importance of managing the resource stocks and flows of an organization to arrive at policies designed to improve performance over time. Thus, strategy formulation
and analysis are based on an awareness of system structure, feedback dynamics, and stakeholder mental models. Students perform an internal financial analysis of a firm, understand its performance structure and the economic value of the firm. The seminar combines lecture, discussion, data analysis, and simulation as principle methods for learning how to effectively manage an enterprise in dynamic, competitive environments.

**CHLD 252 SECT 101** Class #1010 (GE)  
**Child Development**  
Dirghangi, Shrija R  
ONLINE

A study of the physical, cognitive, social and emotional development of children from conception through adolescence. The course examines genetic, biological, and environmental influences including cross-cultural issues. Scheduled observations are included.

**CHLD 333W SECT 101** Class #1011 (GE)  
**Child Gndr & Sex Devel (W)**  
Walton, Gail E  
ONLINE

This topical course is designed for students who wish to develop a broader and deeper understanding of children’s gender and sexuality development. Students study multiple theoretical explanations of gender and sexuality development, and learn how biological, social, cultural, and cognitive influences impact concepts of gender and sexuality.

**ECON 102 SECT 101** Class #1012 (GE)  
**Principles of Macro Analysis**  
Reizgeviciute, Agne  
ONLINE

An introductory survey of macroeconomic analysis. Use of fundamental economic concepts to analyze the overall economy. Determination of gross national product, rates of unemployment, problems of inflation, recession, and the use of governmental policies. Discussion of current problems.

**ECON 103 SECT 101** Class #1013 (GE)  
**Principles of Micro Analysis**  
Thamarapani, Dhanushka D  
ONLINE


**EDTE 450 SECT 101** Class #1004  
**Hlth Ed for Elem School Tchrs**  
Sbarbaro, Victor S  
ONLINE

Addresses major health issues affecting the child, including, but not limited to, health promotion and disease prevention, nutrition, substance use and abuse, and sexuality. Overview of health instruction framework for California public schools. Fulfills the state health education requirement for a preliminary teaching credential.

**ENGL 333W SECT 101** Class #1048  
**Adv Comp for Future Tchrs (W)**  
Jaxon, Kimberly D  
ONLINE

Advanced practice in writing and in using writing in the classroom for single- and multiple-subject credential candidates.
ENGL 350W SECT 101 Class #1047 (GE) Science, Technology & Lit (W) Sparks, Corey T ONLINE
This course studies American culture and the various ways in which particular cultural products reinforce, oppose, underscore, or resist the values of the dominant culture - we also explore the gaps between the explicit and the implicit in those cultural values. Our discussions of these texts sustain an ongoing conversation about the various ways science and technology drive and are driven by the movements in culture we explore.

ENGL 471 SECT 101 Class #1046 Intsv Theo & Prac 2nd Lang Acq Yip, Chak Lam Colum ONLINE
An intensive introduction to the theory and practice of second language acquisition and teaching.

GEOG 303 SECT 101 Class #1014 (GE) Geography and World Affairs Fairbanks, Dean H ONLINE
Geography in the news. Analysis of current world conflicts and problem areas, with an emphasis upon examination of social, economic, political, and environmental realities.

HCSV 323 SECT 101 Class #1015 (GE) International Health Briggs, Lindsay M ONLINE
Analysis of historical and current health problems in the world: population dynamics, vital statistics, global disease patterns, and variations among nations and cultures. Examination of contributing social, psychological, physical, governmental, and cultural factors affecting disease. Efforts toward health promotion and disease prevention, including international programs.

HCSV 370 SECT 101 Class #1016 (GE) Drugs in Our Society Milstein, Susan A ONLINE
An overview of the use and abuse of alcohol, prescription and street drugs, and their personal and societal consequences on the young adult, the family, and society. Historical perspectives, legal issues, and decision-making skills regarding drug use will also be addressed.

HIST 101 SECT 101 Class #1049 (GE) World History to 1400 DeForest, Dallas J ONLINE
Examination of the political, economic, religious, and social structures of ancient and medieval world history.

HIST 130 SECT 101 Class #1050 (GE) United States History Benedict, Jerrad P GLNN 214
Class meets M–F, 8:30–11:10am. Survey of American history. Development of the United States and its political, economic, social, and cultural institutions. From colonial times to the present. Satisfies requirement in California Administrative Code, Title 5, Education, Sec. 40404.
### HIST 130 Sect 102 Class #1051 (GE)
**United States History**
Hayashida-Knight, Christopher H  
ONLINE
Survey of American history. Development of the United States and its political, economic, social, and cultural institutions. From colonial times to the present. Satisfies requirement in California Administrative Code, Title 5, Education, Sec. 40404.

### HIST 305 Sect 101 Class #1052 (GE)
**Catastrophes & Human History**
Easton, Laird M  
ONLINE
A historical exploration of the ways in which societies around the world have responded to major catastrophes, both natural and man-made, such as plagues, famines, wars, and genocides. What does the response tell us about the social structure, politics, science and technology, and culture of the affected society? What are the long term impacts? How are these catastrophes remembered?

### HIST 341 Sect 101 Class #1053 (GE)
**American Environment**
Schwaller, Shawn W  
ONLINE
History of the attitudes, concepts, and public policy toward the American environment, including the natural, rural, and urban environments. Emphasis on the nineteenth and twentieth centuries.

### HUMN 222W Sect 101 Class #1045 (GE)
**Arts and Ideas: Modern (W)**
Nice, Laura E  
ONLINE
An overview of Western Culture from the Renaissance to the present. Serves as a broad introduction to the major forms and types of artistic expression: sculpture, architecture, painting, philosophy, literature, drama, dance, film, and music, and includes comparative analysis of primary texts (theatre, philosophy and religion, literature, history, and political science).

### MATH 105 Sect 101 Class #1060 (GE)
**Statistics**
Gray, Katharine L  
ONLINE
Summary of numerical data, elementary probability, distributions, and introduction to statistical inference.

### MCGS 155 Sect 101 Class #1018 (GE)
**Multicultural/Gender Std**
Roeder, Miriam L  
ONLINE
An introduction to the concepts, terminology, and issues in multicultural and gender studies, including exploration of America’s multicultural history, gender as an element of culture, and contemporary issues in the field.

### MCGS 310W Sect 101 Class #1017 (GE)
**LGBTQ Issues & Identities (W)**
Frawley, Susan  
ONLINE
An exploration of current scholarship in lesbian, gay, bisexual, transgender, and queer theories, issues, and communities. Grounded in feminist scholarship, the course examines LGBTQ identity construction and formation through media, politics, sex/sexuality, science, and the law. Specific focus will vary from semester to semester.
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<th>Description</th>
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<tr>
<td>MGMT 303 SECT 101</td>
<td>Class #1039</td>
<td>Maligie,Susan D</td>
<td>Using a combination of theory and application, this course focuses on the human side of organizations, including issues of 1) making good decisions, 2) enhancing performance, 3) steering through a turbulent global environment, 4) combining and unifying multiple business functions and 5) enabling change. Students gain an understanding of management and how and why organizations are structured. The themes of quality, technology, ethics, and adaptation are emphasized.</td>
</tr>
<tr>
<td>MGMT 304 SECT 101</td>
<td>Class #1037</td>
<td>Zivnuska,Suzanne L</td>
<td>This course surveys human resource management practices needed for effective performance by every manager and employee. The focus of the course is on processes used to effectively recruit, select, develop, evaluate, reward, and ensure the safety of employees in order to attract and retain the best possible workforce in any organization. This course provides students with an understanding of workforce diversity, investigates ethical issues, and explores the international context of HRM.</td>
</tr>
<tr>
<td>MGMT 470 SECT 101</td>
<td>Class #1038</td>
<td>Mclaughlin,Matthew B</td>
<td>This course offers students training in the use of System Dynamics for managing people in business settings. Students develop computer simulation models that allow them to test alternative management policies.</td>
</tr>
<tr>
<td>MINS 301 SECT 101</td>
<td>Class #1030</td>
<td>Witt,Christine M</td>
<td>This course introduces students to the concept of information systems as the application of technical resources to support organizational processes. Given this foundation, students build an integrative, process-oriented understanding of information systems and their deployment, management, and use within distributed and global organizations. Projects focus on introductory enterprise systems, fundamentals of database systems, and basic Web programming. This course is designed for BADM majors.</td>
</tr>
<tr>
<td>MKTG 305 SECT 101</td>
<td>Class #1033</td>
<td>Heinze,Timothy C</td>
<td>Nature and functions of marketing systems and marketing in the individual firm. Study of the marketing mix, marketing institutions, and the environments in which marketing decisions are made.</td>
</tr>
<tr>
<td>MKTG 371 SECT 101</td>
<td>Class #1034</td>
<td>Meuter,Matthew L</td>
<td>Study of the decision processes of individuals and groups toward consumer products and the implications to marketers. Emphasis on both individual, group, and external determinants of consumer attitudes and behavior.</td>
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<tr>
<td>MKTG 472 SECT 101</td>
<td>Advertising/Mktg Comm</td>
<td>Aiken,Kirk D</td>
<td>ONLINE</td>
</tr>
<tr>
<td>NFSC 200W SECT 101</td>
<td>Health at Every Size (W)</td>
<td>Bellis McCafferty, Deborah L</td>
<td>ONLINE</td>
</tr>
<tr>
<td>NFSC 303 SECT 101</td>
<td>Nutrition/Physical Fitness</td>
<td>Berman, Tracy A</td>
<td>ONLINE</td>
</tr>
<tr>
<td>OSCM 306 SECT 101</td>
<td>Operations Management</td>
<td>Maligie, William A</td>
<td>ONLINE</td>
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<tr>
<td>PHIL 102 SECT 101</td>
<td>Logic and Critical Thinking</td>
<td>Pluth, Edward M</td>
<td>ONLINE</td>
</tr>
<tr>
<td>PHIL 323W SECT 101</td>
<td>Moral Issues Parenting (W)</td>
<td>Larsen, Randy R</td>
<td>ONLINE</td>
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<tr>
<td>PHIL 327W SECT 101</td>
<td>Health Ethics (W)</td>
<td>Jollimore, Troy A</td>
<td>ONLINE</td>
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</table>

The concept and process of integrating all of the communications by a marketer to create synergy and a unique selling proposition. Examines development and execution of advertising, publicity, sales promotions, direct marketing, sponsorship and personal selling programs that build lifetime customer relationships through a variety of media or contacts.

This course provides an overview of the Health at Every Size paradigm. Topics include size discrimination, social and cultural influences on body dissatisfaction and the adoption of enjoyable physical activity, and mindful eating.

Analyzes and evaluates current practices and theories regarding nutrition and its relationship to athletics, weight control, and physical exercise.

An overview of the operations function in organizations; topics include operations strategy, manufacturing philosophies, process selection, supply chain management, inventory management, forecasting, production planning and control, capacity planning, material requirements planning, quality management and project management.

A practical course in clear thinking and sound reasoning, which includes training in recognizing and avoiding the most commonly made mistakes in reasoning.

A philosophical investigation of the moral and legal dimensions of parenting.

Inquiry into ethical issues faced in the pursuit of individual and social health. Topics include alternative ideas of health, ethical theories, responsibilities of health professionals, access to health care, and environmental health.
PHIL 336 SECT 101 Class #1056 (GE)
Amer Indian Environ Phil
Jones, Robert C
ONLINE
An exploration of traditional and contemporary American Indian thought regarding people in relationship to the human and nonhuman worlds, with focus on land ethic, animal ethics, sustainability.

PHIL 341W SECT 101 Class #1059 (GE)
Justice & Global Issues (W)
Gampel, Eric H
ONLINE
Inquiry into different theories of justice, and their implications for contemporary political issues. Topics include inequality, crime policy, taxes, immigration, globalization, war, and sustainability.

PSYC 345 SECT 101 Class #1019 (GE)
Psychology of Women
Dolan, Mary A
ONLINE
Important issues, theories, and research related to the psychology of women are examined. Common stereotypes, myths, and typical societal expectations are explored in terms of biological, social, psychological, and development determinants. Additionally, the social construction of gender categories, female sexuality, victimization of women, mental health of women, and issues related to education, work, and family are examined. Information in this course should serve as a catalyst for constructive change by revealing deficiencies in psychological research and theories relevant to gender, sexuality, cultural, and ethnic issues.

PSYC 381 SECT 101 Class #1020
Abnormal Psychology
Horst, Kyle C
ONLINE
Introduction to the study, definition, and classification of deviant behavior, including experimental psychopathology, psychodiagnostic methods, and psychotherapeutic procedures.

PSYC 395 SECT 101 Class #1021
Social Psychology
Wong, Alexander E
ONLINE
An overview of social psychology, emphasizing the variety of social factors that influence individual behavior.

RELS 332 SECT 101 Class #1044 (GE)
World Religions & Global Iss
Pike, Sarah M
ONLINE
An introduction to major religions of the contemporary world (Islam, Christianity, Buddhism, and Chinese religions) with particular emphasis on their relationship to pressing global issues, including economics and poverty, environmental issues, war and peace, and human rights. Explores a number of religious traditions that are closely identified with specific ethnic groups in this country.

SOCI 300 SECT 101 Class #1024
Classical Social Theory
Hidalgo, Danielle A
ONLINE
This course examines the emergence of classical sociological theory in its socio-historical context, with emphasis on the foundational ideas of Marx, Weber, and Durkheim that continue to influence sociological theorizing today.
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<tbody>
<tr>
<td>SOCI 340 SECT 101</td>
<td>Class #1025</td>
<td>Janos, Nicholas L</td>
<td><strong>Soci of Wealth, Class, &amp; Ineq</strong></td>
<td>This course considers the unequal distribution of wealth, prestige, knowledge, and power in the U.S., and makes comparisons to other societies. How does inequality get reproduced from one generation to the next? How does inequality affect students today? This course examines the role of social networks, as well as the interconnections between class, race/ethnicity, and gender.</td>
</tr>
<tr>
<td>SOCI 375 SECT 101</td>
<td>Class #1023</td>
<td>Paiva, Marianne C</td>
<td><strong>Global Problems</strong></td>
<td>We explore historic, economic, political, ecological and social changes that have created social problems worldwide. We examine a broad range of global problems and current global developments through a macro sociological lens.</td>
</tr>
<tr>
<td>SOCI 484 SECT 101</td>
<td>Class #1022</td>
<td>Skonovd, L Norman</td>
<td><strong>Youth, Crime, and Delinquency</strong></td>
<td>This course examines marginalized, deviant, and criminally active youth. Students consider how teen experiences and behaviors are labeled and treated differently throughout society. Social, historical, and legal perspectives are used to understand the impact of the juvenile justice system, policies, and trends on the lives of American youth.</td>
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<tr>
<td>SOCI 487 SECT 101</td>
<td>Class #1026</td>
<td>Crosby-Jordan, Nandi S</td>
<td><strong>Sociology of Gangs</strong></td>
<td>This course explores gang activity in the United States, focusing primarily on contemporary street gangs. The social conditions that lead to their emergence are considered, as well as perceptions of the gang problem. Also considered are racial and ethnic differences between gangs and potential solutions to the challenges that gang present.</td>
</tr>
<tr>
<td>THEA 252 SECT 101</td>
<td>Class #1054 (GE)</td>
<td>Downing, Marie R</td>
<td><strong>Politics/Performance/Power</strong></td>
<td>This course serves as an introduction to the connections between theatre and politics, ranging from traditional theatre to performance art. It examines the nature of political theatre and performance and introduces key figures such as Bertolt Brecht, Augusto Boal, and Guillermo Gomez-Pena. Students see live performance, read theoretical and performance texts, and develop a critical discourse about the nature of politics, power, and performance. Students also engage in performance practice as well as theory, formulating a creative work in response to a contemporary performance issue.</td>
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