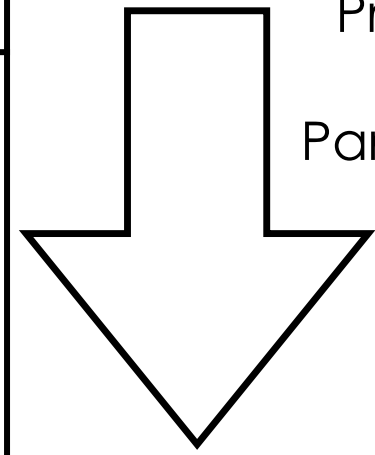


Student:
 Skill:
 Cue:

Prompt Hierarchy:
 Full Physical (FP)
 Partial Physical (PP)
 Model (M)
 Verbal (Ve)
 Visual (Vi)
 Gesture (G)
 Independent (I)



Date/Initials								
Independence Level: # Steps Independent/Steps Completed								

Teaching Strategy: