

A COMPREHENSIVE APPROACH TO PEER EDUCATOR TRAINING AND DEVELOPMENT

June 26, 2012 :: 2:00 - 3:30 p.m. EDT

OVERVIEW

Too often, training for peer educators does not fully meet the mentors' developmental and ongoing training needs. Join us for a look at the structure, objectives, and logistics of a comprehensive approach to peer educator training and development. Our expert facilitator will highlight ways you can utilize year-round training to address peer educator development, ensuring your peer mentors feel challenged and supported.

You will leave this webcast with specific strategies and tactics to better prepare your peer educator team and the students they serve.

LEARNING OUTCOME

After participating in this webcast, you will be able to train peer educators in a more effective and comprehensive way.

WHO SHOULD ATTEND

This webcast is ideal for anyone responsible for peer educator programs such as first-year experience, residence life, orientation, academic support, career services, academic advising, and student success programs.

AGENDA

- Purpose and value of peer educator development
 - Looking at the research
 - Understanding a comprehensive approach to training peer educators
- Aligning institutional values with your peer leadership training
 - Developing peer leadership learning outcomes
 - Considering the “why” of peer leadership, not just the “how”
- Defining and designing your comprehensive peer leader training program
 - Defining your program
 - Building your syllabus or training agendas
- The nuts and bolts of comprehensive development throughout the peer educator experience
 - Providing effective assignments and activities
 - Establishing cross-campus partnerships for effective peer leader training
- Maintaining momentum and motivation
 - Effective strategies for keeping the experience fresh and invigorating
- Program evaluation and future directions

Learn how
you can train
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INSTRUCTOR



Jennifer A. Latino, Ed.D., Director, First-Year Experience, Campbell University

During her career in higher education, Jennifer has served in support roles for transitioning students at a private women's college, a community college, large research universities, and a faith-based private institution. Through positions in the first-year seminar, first-year experience, new student orientation, student leadership development, and residence life, Jennifer has developed a thorough understanding of the needs and challenges that face students in transition. Her research interests include identifying and implementing best practices in the first-year seminar, the effective use and support of peer educators, and faculty development.

Latino received a Bachelor of Science in business administration from the University of North Carolina at Pembroke; a Master of Education in higher education from North Carolina State University; and a Doctor of Education in higher education from Florida State University.

Formerly the associate director for University 101 Programs at the University of South Carolina, Jennifer is a regularly invited presenter for institutes and conferences sponsored by the National Resource Center for The First-Year Experience and Students in Transition.